Name $\qquad$ Project Title $\qquad$


## Ashford Park Elementary STEM Rubric <br> Graded by My Teacher

| Collaboration | Unsatisfactory <br> Effort <br> (0 point) | Effort Needs <br> Improvement <br> (1 points) | Satisfactory <br> Effort <br> (2 points) | Outstanding <br> Effort <br> his/her group to achieve a <br> common goal. |
| :---: | :---: | :---: | :---: | :---: |
| Creativity |  |  |  |  |
| The student used creative <br> thinking to follow the <br> Engineering Design Process. |  |  |  |  |
| Creative Thinking <br> The student used critical <br> thinking to brainstorm, ask <br> questions and problem solving <br> to develop a solution. |  |  |  |  |
| Communication <br> The student was able to <br> explain the project, share <br> their thoughts, and reflect <br> upon their work. |  |  |  |  |

Total Points
$\qquad$

Name $\qquad$ Project Title $\qquad$


## Ashford Park Elementary STEM Rubric <br> How Did I Do?

|  | Unsatisfactory <br> Effort <br> (0 point) | Effort Needs <br> Improvement <br> (1 points) | Satisfactory <br> Effort <br> (2 points) | Outstanding <br> Effort <br> (3 points) |
| :---: | :---: | :---: | :---: | :---: |
| corked with my <br> common goal. |  |  |  |  |
| Creativity <br> I used creative <br> thinking to follow the <br> Engineering Design <br> Process. |  |  |  |  |
| Creative Thinking <br> I asked questions and <br> used problem solving <br> skills to help my group <br> find a solution. |  |  |  |  |
| Communication <br> I shared my thoughts <br> ideas with a positive <br> attitude. I showed <br> respect to my group <br> members. |  |  |  |  |

Total Points
One thing that I can do to make it better the next time: $\qquad$
$\qquad$

