

2015-2016

- A decision will be made about the program certification route (School certification or program certification).
- The STEM team will assess the impact to the student population and decisions will be made about a master schedule that supports STEM education.
- Teachers will use collaborative planning time for lesson planning and business partners will attend meeting as necessary.
- Teachers will plan one comprehensive STEM unit for each semester per grade level (schedule/timeline will be created).
- Teachers will learn from other successful STEM programs through school visits/tours.
- Professional learning for teachers in the areas of science and technology.
- STEM field trips (two trips per grade level each year)
- Business partners will serve as guest speakers at least once per unit of study to inspire students to pursue careers in their fields.
- Student will compete in district, regional and state wide science and technology competitions.
- Science Olympiad team or technology/engineering club will be created for students and sponsors will be identified.

2016-2017

- Goals to be developed by STEM steering committee in Spring of 2015